ELIZABETH EDGE

CLINICAL AND COGNITIVE NEUROSCIENCE LABORATORY UNIVERSITY OF GEORGIA, ATHENS, GA

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EDUCATION

University of Georgia, Athens, GA

In progress

Ph.D., Neuroscience, Biomedical and Health Sciences Institute

Advisor: Dr. Brett Clementz

Southern Wesleyan University, Central, SC

May 2016

B.S., Neuropsychology-Honors Program

GPA: 3.6

Graduated cum laude

RESEARCH EXPERIENCE

Graduate Assistant, Clinical and Cognitive Neuroscience Laboratory, University of Georgia

August 2016 - present

- Dr. Brett Clementz: visual processing in psychiatric and healthy groups
 - Collect and analyze electroencephalography and magnetoencephalography data using MATLAB and BESA, mentor and train undergraduate research assistants

Honors Research Project,

February 2014-May 2016

Southern Wesleyan University

Study Title "Effects of NDMA Receptor Antagonists on Addictive Behavior in Rodents"

 Involved assisting in reforming experimental protocols, collecting and analyzing data, editing research compliance documentation, rat care and husbandry

TEACHING EXPERIENCE

Instructor of Record, Department of Psychology, University of Georgia

January 2020-present

• Research Design in Psychology

Teaching Assistant, Department of Psychology, University of Georgia

August-May 2020

- Cognitive Psychology: August December 2017
- Cognitive Neuroscience: August December 2018, 2019

Teaching Assistant, Southern Wesleyan University

August 2013-May 2015

- General Psychology
- Information Literacy
- Human Growth and Development

HONORS AND AWARDS

Graduated *cum laude*: 2016 Palmetto Fellow: 2012-2016 Dean's List: 2012-2016

ORAL PRESENTATIONS

"Cognitive Control in Schizophrenia: an MEG study." Department of Psychology, University of Georgia, Athens, GA, October 2017

"Investigation of the visual steady-state response and cognition in schizophrenia." Department of Psychology, University of Georgia, Athens, GA, April 2019.

POSTER PRESENTATIONS

- Edge, E.A., Parker, D.A., Hamm, J.P., Buckley, P.F., McDowell, J.E., & Clementz, B.A. Visual steady-state response differences related to cognition rather than psychopathology. Annual Conference for the Society for Psychophysiological Research, Quebec City, Quebec, October 2018.
- Edge, E.A., Parker, D.A., Hamm, J.P., Buckley, P.F., McDowell, J.E., & Clementz, B.A. Investigation of the visual steady-state response and cognition in schizophrenia. Annual Conference for the Society of Biological Psychiatry, Chicago, IL, May 2019.

CURRENT RESEARCH

Neural Noise in Schizophrenia

Dr. Brett Clementz, Dr. Jennifer McDowell, Dr. Peter Buckley

• to demonstrate that cognitive control abnormalities resulting in similar behavioral manifestations in healthy individuals and in individuals with psychosis have different neural etiologies

Responsibilities

 data analysis: visual steady-state response using electroencephalography and magnetoencephalography

Bipolar-Schizophrenia Network on Intermediate Phenotypes (BSNIP-2)

Dr. Brett Clementz, Dr. Elliot Gershon, Dr. Matcheri Keshavan, Dr. Godfrey Pearlson, Dr. Carol Tamminga

• to evaluate possible biomarkers in psychosis, for improvement of classification and treatment Responsibilities

 data collection: electroencephalography, clinical assessment, preparation of data for advanced processing

RESEARCH SKILLS

Neurophysiology

EEG operation – Neuroscan 64-channel electroencephalography system MEG operation – CTF Omega Whole-Cortex magnetoencephalography system

Clinical Assessment

Trained to administer – Structured Clinical Interview for DSM-IV-TR Axis I Disorders (SCID), Lifetime
Dimensions of Psychosis Scale (LDPS), Schizobipolar Scale (SBS), Positive and
Negative Symptom Scale (PANSS), Clinical Anxiety Scale (CAS), Montgomery and
Asberg Depression Rating Scale (MADRS), Young Mania Rating Scale (YMRS),
Birchwood Social Functioning Scale (SFS)

PROFESSIONAL DEVELOPMENT

NSF Innovation Corps

University of Georgia – January-March 2020

Brainstorm User WorkshopWeb workshop – McGill University - April 2020

Brain and Behavioral Sciences Mentor Committee

University of Georgia Psychology Department – August 2018-present